

## STUDENT TRANSITION / EDUCATION PLAN

Develop your Educational Transition Plan by identifying all courses (required + electives) that will lead you for graduation and beyond

1. Complete the 3-Year Education/Transition Plan in full, beginning with your Grade 10 courses
2. Ensure you have included and considered your graduation requirements
3. Timetable changes should be made with the approval of your school Career Coordinator/Counselor
4. Include any Dual Credits and Youth WORK in Trades Credits in your predicted credit count

In order to graduate in BC, students are required to complete a minimum of 80 credits (equivalent to 20 four-credit courses) in Grades 10-12. These courses are a combination of required + elective classes using the table below:

### STUDENT INFORMATION.

Student Legal Name (first & last):

Current High School:

Expected Graduation Date (mm/yy):

### PART 1: REQUIRED COURSES. A minimum of 52 credits from the below:

| Gr 10 Courses                               | Credits | Gr 11/12 Courses                            | Credits |
|---|---------|---|---------|
| - an English Language Arts/First Peoples 10 | 4       | - an English Language Arts/First Peoples 11 | 4       |
| - a Mathematics 10                          | 4       | - a Mathematics 11 or 12                    | 4       |
| - a Science 10                              | 4       | - a Science 11 or 12                        | 4       |
| - Social Studies 10                         | 4       | - a Social Studies 11 or 12                 | 4       |
| - Physical and Health Education 10          | 4       | - an English Language Arts/First Peoples 12 | 4       |
| - Career Life Education (CLE)               | 4       | - Career Life Connections (CLC)             | 4       |
| - Arts Education and /or ADST 10, 11 or 12  | 4       |   |         |

### PART 2: ELECTIVE COURSES. A minimum of 28 credits required.

Students can choose to complete elective requirements through a Dual Credit Transition pathway offered by the South Island Partnership.

**Note:** Students also need to write the Numeracy & Literacy Assessments in order to graduate

### PART 3: TRANSITION PATHWAY. Select one area

Business

Health & Human

Technology

Communications (Arts & Sci.)

Trades

Post Secondary Credential:

Specific Occupation:

Credential Institution:

## Student Graduation Plan

| Grade 10 | Credits | Grade 11 | Credits | Grade 12 | Credits | PSI/TRN Course (s) | Start Date<br><small>mm/yy</small> | End Date<br><small>mm/yy</small> | Credits |
|----------|---------|----------|---------|----------|---------|--------------------|------------------------------------|----------------------------------|---------|
|          |         |          |         |          |         |                    |                                    |                                  |         |

Grade 10 Credits:  
(auto tabulates)

Grade 11 Credits:  
(auto tabulates)

Grade 12 Credits:  
(auto tabulates)

PSI/TRN Credits:  
(auto tabulates)

Total Earned Credits (req. + elec.):

PSIB = Camosun  
PSIY - UVIC

Grade 11 Student Waiver

Similar to a signature, by typing  
my name here, I am declaring  
the above outlined courses for  
Grade 11, 12 & PSI/TRN are part  
of my graduation plan

Educator Name

Grade 12 Student Waiver

Educator Name